



# North Somercotes Church of England Primary School

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## Governing Body Report on Progress

The **Governing Body** monitor the progress of the school against key priorities through the School Development Plan Steering Committee (SDPSC). We meet with Mr Floyd termly to **challenge the progress** of the School Development Plan (SDP) and **support school management** to ensure all objectives are met. The SDP is written in relation to the key areas monitored by Ofsted and the Local Authority.

We met with Mr Floyd on Tuesday 21<sup>st</sup> May. The purpose of this meeting was to analyse the SDP, discuss progress against the objectives and establish the key areas for development.

### The Effectiveness of Leadership and Management

#### Key Developments:

- To monitor, review and develop the impact of the Senior Leadership Team
- To develop international links to enhance the breadth of cultural education opportunities to the children
- To evaluate effectiveness as a Church School against new criteria in the revised SIAMS Inspection Framework

*The Steering Committee are pleased with the progress in this area. Mr Floyd, with strong support from the Senior Leadership Team, leads the school well. We wish to formally congratulate Mrs Cass on her new post and thank her for her service to our school. We are also excited about the prospect of welcoming a new teacher to our established and dedicated team. We have been delighted to see the wide and varied breadth of international and cultural learning happening in school. Please have a look at our school website for more information or follow our school on Twitter @NSCEPriSchool. We recently had a very successful visit from our Diocesan Advisor recognising high quality work on whole school values and emotional health and wellbeing. **End of year outcomes are on track to be strong across school.***

### Outcomes for Children and Learners & Quality of Teaching, Learning and Assessment

#### Key Developments:

- To introduce "The Power of Reading" programme of learning across the whole school
- To monitor and review the implementation of Marking and Feedback and Assessment Policies
- To monitor "Behaviour for Learning" through lesson observations to support increased capacity for ensuring learners have the maximum potential to achieve
- To improve the quality of teaching in PE and Dance

*The Steering Committee recognise the good progress made in this area. Reading provision has significantly improved across school with the implementation of the new reading programme "The Power of Reading". Governors will be further monitoring this through lesson observations and pupil interviews next term. **End of year outcomes in Reading are on track to improve across school.** On all Governor visits, we have been very impressed with the behaviour of the children and our school is always commended on educational visits for the conduct and behaviour of the children. Through Governor observations we have seen good evidence of excellent learning behaviour with the large majority of children enthused, engaged and on task with their learning. It has been pleasing to note the addition of a dance specialist teacher this year. We endorse the use of the PE and Sports Premium to fund this to ensure all children have 6 weeks high quality dance provision every year. This will continue next year and for the foreseeable future whilst the PE and Sports Premium funding is at its current level.*



**Attendance = Achievement**





## Personal Development, Behaviour and Welfare

### Key Developments:

- To ensure all safeguarding accreditation and training is continually reviewed
- To explore the fundamental principles of the Emotional Health and Wellbeing project as a whole school
- To develop and nurture a culture in school that is effective in promoting EHW at all levels
- To audit provision for Relationships and Sex Education (RSE)
- To fully audit Food in School and Lunchtime provision

*The Steering Committee are pleased with the progress in this area. The Governors are committed to ensuring safeguarding is of the highest standard. Governors will work with Mr Floyd to ensure safeguarding policies and procedures are monitored and revised regularly. There have been significant developments in supporting Emotional Health and Wellbeing in school. All classes have feelings walls and reflection areas and this is also promoted through Collective Worship on Wellbeing Wednesdays. We support school leadership fully in ensuring this has a high profile and is embedded across school. Provision for RSE is ongoing, aspects of the new PSHE curriculum are being trialled and this area will continue on the SDP for 2019-20 as we prepare to meet the statutory date of September 2020 to implement our new curriculum. The Governors have joined the children for lunch and are impressed with the new dining layout and facilities. Food in our school is of the highest quality and we support and encourage as many children as possible to have a healthy school lunch. Work to improve the lunchtime and dining experience for the children is being continuously reviewed.*

## The Effectiveness of Early Years

### Key Developments:

- To introduce a new reading scheme for YR/Y1 pupils which complements our phonics programme
- To redevelop our reading corner to create a reading haven the children will be able to use in child-initiated play
- To ensure children have ample opportunities to develop their imaginative play outdoors

*The Steering Committee recognise the outstanding provision in Early Years and the high quality start children have to life at our school. The new reading scheme is being used well and children in Early Years are making strong progress in reading, as well as across the rest of the curriculum. The Early Years Team work closely with Y1 to ensure transition is seamless. We will continue to monitor all aspects of Early Years closely to ensure provision remains high.*

The Governing Body will continue to monitor the provision across all aspects of school life in line with the current monitoring and evaluation schedule.

Thank you for your continued support. Should you have any questions Mr Floyd is always available to discuss any aspects of the schools work and we strive to work effectively with all parents/carers to ensure the children of our school have the very best educational experiences.

**The Governing Body of North Somercotes CE Primary School**



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