



North Somercotes Church of England Primary School

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Governing Body Report on Progress

The **Governing Body** monitor the progress of the school against key priorities through the School Development Plan Steering Committee (SDPSC). We meet with Mr Floyd termly to **challenge the progress** of the School Development Plan (SDP) and **support school management** to ensure all objectives are met. The SDP is written in relation to the key areas monitored by Ofsted and the Local Authority.

We met with Mr Floyd on Friday 25th January. The purpose of this meeting was to analyse the SDP, discuss progress against the objectives and establish the key areas for development.

The Effectiveness of Leadership and Management

Key Developments:

- To monitor, review and develop the impact of the Senior Leadership Team
- To develop international links to enhance the breadth of cultural education opportunities to the children
- To evaluate effectiveness as a Church School against new criteria in the revised SIAMS Inspection Framework

The Steering Committee are pleased with the progress in this area. Mr Floyd, with strong support from the Senior Leadership Team, leads the school well. Pupil wellbeing is at the heart of the schools ethos, alongside a continuous drive for improved outcomes. The Erasmus+ project developing partnerships with other schools is tremendously exciting and the Governors were privileged to meet colleagues from Guadeloupe during the week we hosted them in school. It was a pleasure to see how enthusiastic the children were during this visit and how this enriched the curriculum. We continue to be tremendously proud of our church school status and are confident the school is on track to achieve a positive outcome during our next Section 48 Church School inspection. The Governors will continue to monitor progress in this area closely. We also encourage and support working collaboratively with partner schools across the county in ensuring the very best educational opportunities for the children of our school.

Outcomes for Children and Learners & Quality of Teaching, Learning and Assessment

Key Developments:

- To introduce "The Power of Reading" programme of learning across the whole school
- To monitor and review the implementation of Marking and Feedback and Assessment Policies
- To monitor "Behaviour for Learning" through lesson observations to support increased capacity for ensuring learners have the maximum potential to achieve
- To improve the quality of teaching in PE and Dance

The Steering Committee recognise the good progress made in this area. Early analysis of the impact of the new reading programme is very positive, although we recognise we are still in the implementation phase. Governor observations saw high quality reading provision and the children showed high levels of engagement and enthusiasm. Behaviour in school is considered a strength and we are very proud of each and every child in our school. Outstanding learning behaviour has been observed. Dance provision for the whole school has been very successful and a good use of our PE and Sports Premium Funding – we recommend this provision continues for future years. The Governors will continue to rigorously monitor outcomes for all groups of children in school.



Attendance = Achievement





Personal Development, Behaviour and Welfare

Key Developments:

- To ensure all safeguarding accreditation and training is continually reviewed
- To explore the fundamental principles of the Emotional Health and Wellbeing project as a whole school
- To develop and nurture a culture in school that is effective in promoting EHW at all levels
- To audit provision for Relationships and Sex Education (RSE)
- To fully audit Food in School and Lunchtime provision

The Steering Committee are pleased with the progress in this area. The Governors are committed to ensuring safeguarding is of the highest standard. Governors will work with Mr Floyd to ensure safeguarding policies and procedures are monitored and revised regularly. We are committed to supporting the Emotional Wellbeing of everyone in school and improvements to the learning environments across school are a positive start to embedding the principles of this project. The current review of the PSHE and RSE curriculum is ongoing and school will ensure it meets the new statutory requirements for September 2020. Parents and Carers will be consulted on this process as policies are developed. The Governors are proud to continue to support our school kitchen and recognise what an asset it is to our school. Recent changes to lunchtime provision have further enhanced the dining experience for the children. The Governors support and encourage all efforts to advise on healthy living and lifestyles.

The Effectiveness of Early Years

Key Developments:

- To introduce a new reading scheme for YR/Y1 pupils which complements our phonics programme
- To redevelop our reading corner to create a reading haven the children will be able to use in child-initiated play
- To ensure children have ample opportunities to develop their imaginative play outdoors

The Steering Committee recognise the outstanding provision in Early Years and the high quality start children have to life at our school. The new reading scheme dovetails other improvements to reading provision across school. We will continue to monitor all aspects of Early Years closely to ensure provision remains high.

We will meet with Mr Floyd towards the end of the Summer Term to review the impact of the 2018-19 School Development Plan and analyse the specific impact it has had on raising standards at our school, as well as the impact on the wider life of our school.

The Governors also recognise the budgetary pressure under which school operates. Mr Floyd and school leadership work hard to maintain the current staffing levels and also the range of opportunities available to the children. We are tremendously thankful for the work of the PTA and other generous donors to the school. However, to ensure we can continue to offer a wide range of educational visits and visitors we rely on the voluntary contributions of parents and carers to support these. The level of voluntary contributions to some recent visits and visitors has been disappointing. We recognise the importance of these visits and visitors but understand that in some instances these may need to be cancelled if suitable voluntary contributions are not made.

Thank you for your continued support. Should you have any questions Mr Floyd is always available to discuss any aspects of the schools work and we strive to work effectively with all parents/carers to ensure the children of our school have the very best educational experiences.

The Governing Body of North Somercotes CE Primary School



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