



North Somercotes Church of England Primary School

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19th April 2018

Governing Body Report on Progress

The **Governing Body monitor the progress of the school** against key priorities through the School Development Plan Steering Committee (SDPSC). We meet with Mr Floyd termly to **challenge the progress** of the School Development Plan (SDP) and **support school management** to ensure all objectives are met. The SDP is written in relation to the key areas monitored by Ofsted and the Local Authority. **We met with Mr Floyd on Tuesday 17th April.** The purpose of this meeting was to analyse the SDP, discuss progress against the objectives and establish the key areas for development.

The Effectiveness of Leadership and Management

Key Developments:

- Establishment of a new Senior Leadership Team from Sept '17
- Full review of the role of Subject Leaders in school
- Introduce formal appraisal system for non-teaching staff

Further Development Area:

- Develop assessment across the wider curriculum, specifically in relation to the International Primary Curriculum (IPC)

The Steering Committee are pleased with the progress in this area. Senior members of staff, new to role in September 2017, are having a significant impact on learning, attainment and the quality of teaching at a whole school level. Subject leaders now work in pairs and we have seen some pleasing developments across the curriculum, including revised music and science provision. The impact of the non-teaching staff in school continues to thrive and we are very proud of the team we have working in school; focused on ensuring each and every child can achieve their very best and enjoys coming to school.

Outcomes for Children and Learners

Key Developments:

- Extensive professional development for all staff focused on improving the quality of teaching and attainment in maths
- Introduction of targeted intervention programme "Catch Up". Educational Endowment Foundation research evidence recognises the significant impact this programme has on raising attainment
- School works collaboratively with other learning partners across all aspects of school life

Further Development Area:

- To create a research based action plan to support improved teaching and learning of reading for the next academic year

The Steering Committee recognise the significant progress in this area. Governor monitoring recognises further improvement in the teaching of maths and this was highly commended during our recent Ofsted inspection. Our school works closely with other local schools, colleges and other learning institutions in ensuring we can provide the very best, up to date, learning opportunities for the children. We look forward to a reading focus in school next year and we will monitor the impact accordingly.



Attendance = Achievement





Quality of Teaching, Learning and Assessment

Key Developments:

- Extensive professional development for all staff focused on improving the quality of teaching and attainment in maths
- Continuing development of the role and impact of teaching assistants across school, including the delivery and monitoring of targeted interventions

Further Development Area:

- To introduce a programme of topic based dance education for all children for the next academic year

The Steering Committee recognise the significant progress in this area. Governor monitoring recognises further improvement in the teaching of maths and this was highly commended during our recent Ofsted inspection. The use and impact of teaching assistants is a clear strength of our school and Mrs Abualzulof has led this area of development impressively. Governors will continue to monitor this area closely and we look forward to further exciting curriculum development next year.

Personal Development, Behaviour and Welfare

Key Developments:

- Ofsted verified all statutory safeguarding policies and documentation were in place, relevant and up to date
- New online system in place for managing and risk assessing all educational visits
- Significant work in supporting all children with e-safety, including the introduction of Junior Online Safety Officers

Further Development Area:

- To review and revise the whole school Behaviour and Rewards Policy for the next academic year

The Steering Committee are pleased with the progress in this area. The Governors are committed to ensuring safeguarding is of the highest standard and verification from Ofsted that this is the case validated the significant work we do in school. Governors will work with Mr Floyd to ensure safeguarding policies and procedures are monitored and revised regularly. Work on e-safety has been excellent and we recognise the challenges this provides to all who access technology. We will support school leadership in reviewing and revising the Behaviour and Rewards Policy for the next academic year.

The Effectiveness of Early Years

Key Developments:

- Increased opportunities for maths enhanced through the whole Early Years environment – new maths areas linked to the current topics add further encouragement for children to engage in number work
- Online journals have facilitated increased parental involvement in supporting assessment.

Further Development Area:

- Governors to regularly monitor the quality of teaching and learning in Early Years through observations and data analysis.

The Steering Committee recognise the outstanding provision in Early Years and the high quality start children have to life at our school. We will continue to monitor all aspects of Early Years closely to ensure provision remains high.



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We will meet with Mr Floyd towards the end of the Summer Term to review the impact of the 2017-18 School Development Plan and analyse the specific impact it has had on raising standards at our school, as well as the impact on the wider life of our school.

As a Governing Body we would also like to thank and congratulate the staff and children for the successful Ofsted inspection in March. Whilst we know we are a good school with happy and engaged children supported by a dedicated and hardworking staff team it is always reassuring to have that external verification. We are very proud of our school as we continue to thrive in these challenging times for schools and the education sector. We also take note of the "Next steps for the school" and we will work with Mr Floyd and the Senior Leadership Team to address these.

Thank you also for your continued support. Should you have any questions Mr Floyd is always available to discuss any aspects of the school's work and we strive to work effectively with all parents/carers to ensure the children of our school have the very best educational experiences.

The Governing Body of North Somercotes CE Primary School



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