



North Somercotes Church of England Primary School

Head Teacher: Mr P Floyd
Warren Road
North Somercotes
Louth, Lincolnshire
LN11 7QB

Telephone: 01507 358221
Facsimile: 01507 358125
Email: office@nspri.co.uk
www.nspri.co.uk

17th July 2017

Governing Body Report on Progress

The **Governing Body monitor the progress of the school** against key priorities through the School Development Plan Steering Committee (SDPSC). We meet with Mr Floyd termly to **challenge the progress** of the School Development Plan (SDP) and **support school management** to ensure all objectives are met. The SDP is written in relation to the key areas monitored by Ofsted and the Local Authority. **We met with Mr Floyd on Thursday 13th July.** The purpose of this meeting was to analyse the SDP, discuss progress against the objectives and establish the key areas for development.

Raising Attainment in Writing

Key Developments:

- Embedding of new Handwriting Scheme and Policy
- New writing assessment grids effectively used by all year groups – this has led to improved planning and assessment of writing
- Regular and consistent governor monitoring of writing through work/book scrutiny.
- Established cluster work in place – sharing and moderating writing with other local schools

Further Development Areas:

- Mrs Abualzulof will be the new subject leader for English next year. She will be supported by Mrs Peck.

*The Steering Committee are pleased with the progress in this area. Throughout the year the Standards and Curriculum Committee have been monitoring writing through observations, planning and work scrutiny. **We are delighted to inform you that 88% of our children achieved Expected or better in the 2017 KS2 national assessments. The national figure was 76% - meaning we exceeded the national average by 12%. Well done everyone – especially the children!***

Mobilise Project – Maximising the use of Teaching Assistants

Key Developments:

- Whole school audit/review on the impact of Teaching Assistants (TAs)
- Full programme of professional development in place for all TAs, including a Peer Observation schedule. Key staff trained on the Catch-up Numeracy intervention
- Teaching staff have received training on maximising the use of TAs
- Teacher/TA Liaison time introduced

Further Development Areas:

- To review the school appraisal policy

The Steering Committee recognise the significant progress in this area. Over the course of the year TAs have had an increased impact on progress and development as a result of engaging in the Mobilise Project. TAs are now trained in high quality whole school interventions with evidence of significant levels of progress. The Standards and Curriculum Committee have also monitored this focus area and validate the judgment that this has had a significant impact on whole school improvement.



Attendance = Achievement





Safeguarding

Key Developments:

- Senior Leaders in school have fully updated Inter Agency Safeguarding accreditation – training regularly disseminated to all staff
- E-Safety Day and Anti-Bullying Week have been fully engaged with
- Whole staff First Aid training has been fully updated, including increased numbers of staff with full paediatric certification. 12 x staff trained in Team Teach (Positive Handling) training
- Single Central Record fully updated to meet extended statutory requirements - monitored termly by safeguarding governors
- Regular Safeguarding Audit completed

Further Development Areas:

- Accredited E-Safety ambassador programme to be developed next year in conjunction with cluster schools and Lincolnshire Safeguarding Children's Board
- Safeguarding governors to continue rigorous monitoring across all aspects of safeguarding in school

The Steering Committee are confident all statutory safeguarding requirements are met and that school has robust procedures to ensure we adapt to any changes in legislation. Safeguarding is monitored rigorously by the designated safeguarding governors with regular reporting to the full Governing Body

The Effectiveness of Early Years

Key Developments:

- Early Excellence assessment tracker now established, including E-Learning Journals with increased opportunities for parents/carers to share their child's learning
- Increased evidence of writing for pleasure observed through the whole Early Years environment – 80% of children in EYs working at Expected or better in writing. This exceeds national outcomes

Further Development Areas:

- Further development of the Outdoor Learning Area – to ensure children in Early Years continue to have the very best environment and resources in which they can explore their learning. *Challenges to the budget and school funding mean this development has had to be temporarily postponed.*

The Steering Committee recognise the outstanding provision in Early Years and this has been further enhanced this year through the introduction of the Early Excellence online assessment tracker. E-Learning Journals were shared at the meeting – they are very impressive. It is pleasing so many parents/carers are having the opportunity to contribute to their children's learning.

Throughout the year we have monitored progress against these key improvement objectives. Thus **keeping you informed of how we are holding school leadership to account.**

We would also like to thank Mr Floyd and the full team for continuing to ensure the children of our school thrive. **81% of our children achieved Expected or better in Reading, Writing and Maths – this compares to 65% nationally.** It has been another successful year in school, we believe we have a school to be proud of as one of the highest achieving and most successful in the area.

Have a wonderful summer break and we look forward to working with you next year.

Thank you for your continued support.

The Governing Body of North Somercotes CE Primary School



Attendance = Achievement

