



North Somercotes Church of England Primary School

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14th July 2016

Governing Body Report on Progress

The **Governing Body monitor the progress of the school** against key priorities through the School Development Plan Steering Committee (SDPSC). We meet with Mr Floyd termly to **challenge the progress** of the School Development Plan (SDP) and **support school management** to ensure all objectives are met.

We met with Mr Floyd on Monday 11th July. The purpose of this meeting was to monitor the progress of SDP objectives across the academic year

Effectiveness of Leadership and Management

Key Developments:

- International Primary Curriculum (IPC) is providing the children with Outstanding curriculum opportunities. Feedback from children and parents has been excellent and many curriculum topics have been celebrated through high quality Exit Points. Full curriculum information is available on the school website and all statutory requirements are met.
- The Senior Leadership Team (SLT) continues to drive the strategic direction of the school. School assessment procedures are rigorous and robust and have been commended by our Local Authority Education Advisor, Yvonne Shaw. External moderation of school data has verified the quality and accuracy.
- Whole school training on PREVENT and Fundamental British Values has ensured staff at all levels have had appropriate training and the school meets the statutory requirements of Ofsted and the Department for Education.

Further Development Areas:

- To continuously monitor and review the impact of the IPC –with a clear focus on maximising cross-curricular writing opportunities.

Quality of Teaching, Learning and Assessment

Key Developments:

- New whole school assessment procedure introduced – ensuring we meet all statutory changes. Outcomes across all phases of school have exceeded National Averages.
- New Marking and Feedback Policy has been introduced to support the children in using marking and feedback to become more reflective learners. This has been further monitored by the Governors Standards and Curriculum Committee and high quality practice has been recognised.
- Our school continues to work closely with a number of local schools – this has supported secure and accurate assessment and enabled staff to work collaboratively to further improve teaching and learning. Consultant support has also been delivered to all staff and has supported further improvements in the teaching of maths.
- External verification from our Local Authority Education Adviser recognises the high standards of teaching across school with many elements of Outstanding practice



Attendance = Achievement





Personal Development, Behaviour and Welfare

Key Developments:

- Individual Attendance Trackers introduced to provide full information to parents/carers regarding their child's attendance.
- All children in Year 5 and 6 have completed a certified First Aid course.
- Behaviour Walk from Local Authority Education Advisor, recognised Outstanding behaviour, including learning behaviours across school

Further Development Areas:

- Attendance – unacceptable levels of unauthorised term-time holidays mean that we have not hit our Attendance Target of 96%
- To add increased opportunities to gather views of stakeholders (especially children) through targeted online questionnaires. Focusing on developing increased effectiveness of teaching and learning

Outcomes for Children and Learners

Key Developments:

- Standards in school remain high across all phases of school. This is the first year of significantly increased expectations of children in all age groups. Initial data for 2015-16 shows that we exceeded National Expectations in all reported areas. 100% of children in Year 1 passed the Phonics Screening Check. In Year 6 children working at Age Related Expectation (ARE) significantly exceeded national comparisons:

Reading 83% at ARE	(National Average 66%)
Writing 78% at ARE	(National Average 74%)
Spelling, Grammar and Punctuation 91% at ARE	(National Average 72%)
Maths 78% at ARE	(National Average 70%)
- Provision for all year groups has been improved with the recent recruitment of an Intervention Teaching Assistant to provide support in ensuring the number of children working securely at ARE increases.

The Governors wish to commend all staff and children for their hard work this year in ensuring our school remains one of the highest achieving schools in the area – and significantly outperforms other schools nationally

The Effectiveness of Early Years

Key Developments:

- Developments to the Outdoor Area have further improved provision in this area of school.
- Links with feeder pre-schools strengthened with plans in place to further support provision next year and support increased transition opportunities.
- New Assessment Tracking system in place for next year to include E-Learning Journeys.

External verification from our Local Authority Advisor recognises Outstanding provision in Early Years.



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School Uniform

In discussion with Mr Floyd, and the Senior Leadership Team we have raised concerns regarding standards of school uniform across school. Our school uniform information is attached to this report. Please ensure you shop appropriately over the summer. In the interests of all parties we keep the uniform as simple as possible –families whose children do not dress appropriately next year will be contacted by the school.

All uniform information can be found on our school website.

Throughout the year we have monitored progress against these key improvement objectives. Thus **keeping you informed of how we are holding school leadership to account.**

We would also like to thank Mr Floyd and the full team for continuing to ensure the children of our school thrive. It has been an extremely challenging year coping with the changes to education at a national level, however we have ensured we have provided the very best learning opportunities and continue to achieve extremely high standards.

Have a wonderful summer break and we look forward to working with you next year.

Thank you for your continued support.

The Governing Body of North Somercotes CE Primary School



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