



North Somercotes Church of England Primary School

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Governing Body Report on Progress

The **Governing Body monitor the progress of the school** against key priorities through the School Development Plan Steering Committee (SDPSC). We meet with Mr Floyd termly to **challenge the progress** of the School Development Plan (SDP) and **support school management** to ensure all objectives are met. The SDP is written in relation to the key areas monitored by Ofsted and the Local Authority. **We met with Mr Floyd on Thursday 4th February.** The purpose of this meeting was to analyse the SDP, discuss progress against the objectives and establish the key areas for development.

Effectiveness of Leadership and Management

Key Developments:

- International Primary Curriculum (IPC) being fully introduced. High quality curricular provision has been identified by Senior Management, Governors and through external monitoring. Parent feedback has been excellent, children are enjoying the new curriculum and tackling it with enthusiasm and energy.
- A new Senior Leadership Team (SLT) has been established consisting of Mr Floyd, Miss Dhami, Mrs Knott and Mrs Abualzulof – the SLT leads the strategic direction of the school on a day to day basis and has been a key driver of the new assessment procedures introduced into school. The SLT has also led the development of a new whole school Marking and Feedback Policy.

Further Development Areas:

- To ensure pupils are given every opportunity to embrace fundamental British Values, in conjunction with the schools' core Christian Values.
- To continuously monitor and review the impact of the IPC

Quality of Teaching, Learning and Assessment

Key Developments:

- New whole school assessment procedure introduced – ensuring we meet all statutory changes and prepare the children well for the hugely significant changes to end of year expectations for children in all year groups.
- New Marking and Feedback Policy introduced to support the children in using marking and feedback to become more reflective learners.
- Increasingly robust procedures for moderating assessment judgements, including further opportunities to work with partner schools.

Further Development Areas:

- To support all staff in further improving the quality of teaching and learning in maths using Local Authority consultant support.



Attendance = Achievement





Personal Development, Behaviour and Welfare

Key Developments:

- Individual Attendance Trackers introduced to provide full information to parents/carers regarding their child's attendance – these have been reviewed in light of parent feedback/input
- Behaviour Policy in continuous review – whole staff training to ensure consistent provision
- Safeguarding Training schedule reviewed to add further rigour and impact to all safeguarding training. Continuous working through Safeguarding Action Plan ensuring the safety of the children and adults in school is reviewed regularly

Further Development Areas:

- First Aid Training for all Y5 and Y6 children – booked for May 2016
- To add increased opportunities to gather views of stakeholders (especially children) through targeted online questionnaires. Focusing on developing increased effectiveness of teaching and learning

Outcomes for Children and Learners

Key Developments:

- Standards in school remain high across all phases in school. This is the first year of significantly increased expectations of children in all age groups, however the very large majority of children are on track to be working securely within age- related expectation (ARE) at the end of the year.
- Provision for all year groups has been improved with the recent recruitment of an Intervention Teaching Assistant to provide support in ensuring the number of children working securely at ARE increases.
- Continued collaborative working with other local schools ensures school data is rigorously monitored and moderated.

Further Development Areas:

- Continue to provide effective support mechanisms to ensure the number of children working securely at ARE increases
- To support children who show the capacity to “master” the curriculum

The Effectiveness of Early Years

Key Developments:

- Reception Baseline Assessment fully implemented – this becomes a statutory requirement from September 2016
- Links with feeder pre-schools strengthened. Currently exploring opportunities to further support provision

Further Development Areas:

- To develop Outdoor Learning Area – to ensure children in Early Years have the very best environment and resources in which they can explore their learning

Throughout the year we will continue to monitor progress against these key improvement objectives. Thus **keeping you informed of how we are holding school leadership to account.**

Thank you for your continued support. Should you have any questions Mr Floyd is always available to discuss any aspects of the schools work and we strive to work effectively with all parents/carers to ensure the children of our school have the very best educational experiences.

The Governing Body of North Somercotes CE Primary School



International
School Award
INTERMEDIATE



Healthy Schools



Attendance = Achievement

