



North Somercotes Church of England Primary School

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25th April 2017

Governing Body Report on Progress

The **Governing Body monitor the progress of the school** against key priorities through the School Development Plan Steering Committee (SDPSC). We meet with Mr Floyd termly to **challenge the progress** of the School Development Plan (SDP) and **support school management** to ensure all objectives are met. The SDP is written in relation to the key areas monitored by Ofsted and the Local Authority. **We met with Mr Floyd on Friday 21st April.** The purpose of this meeting was to analyse the SDP, discuss progress against the objectives and establish the key areas for development.

Raising Attainment in Writing

Key Developments:

- Implementation of new Handwriting Scheme and Policy
- New writing assessment grids introduced for all year groups – mirroring the approaches used at the end of KS1 and KS2
- Increased opportunities for all teaching staff to moderate writing judgements with other schools

Further Development Areas:

- Continue to provide opportunities for children to write at “Greater Depth”
- Monitor and maintain the new systems and analyse the impact when reviewing end of year outcomes.

The Steering Committee are pleased with the progress in this area. Projected outcomes in writing are expected to increase in almost all areas of school. 2017 end of KS2 outcomes are set to exceed 2016. Throughout the year the Standards and Curriculum Committee have been monitoring writing through observations, planning and work scrutiny. We look forward to sharing and celebrating the improved outcomes at the end of this academic year.

Mobilise Project – Maximising the use of Teaching Assistants

Key Developments:

- Whole school audit/review on the impact of Teaching Assistants (TAs)
- Full programme of professional development introduced for all TAs, including a Peer Observation schedule
- Teaching staff to receive training on maximising the use of TAs
- Teacher/TA Liaison time introduced

Further Development Areas:

- To introduce a range of key intervention programmes

The Steering Committee recognise the significant progress in this area. Mrs Abualzulof has led this area of school improvement and it is clear that over the course of the year TAs have had an increased impact on progress and development as a result of engaging in the Mobilise Project. The Standards and Curriculum Committee have also monitored this focus area and validate the judgment that this has had a significant impact on whole school improvement.



Attendance = Achievement





Safeguarding

Key Developments:

- Senior Leaders in school have fully updated Inter Agency Safeguarding accreditation – training regularly disseminated to all staff
- E-Safety Day and Anti-Bullying Week have been fully engaged with
- Whole staff First Aid training has been fully updated, including increased numbers of staff with full paediatric certification
- Single Central Record fully updated to meet extended statutory requirements
- Regular Safeguarding Audit completed

Further Development Areas:

- Develop work on E-Safety with other local cluster schools
- Safeguarding governors to continue rigorous monitoring across all aspects of safeguarding in school

The Steering Committee are confident all statutory safeguarding requirements are met and that school has robust procedures to ensure we adapt to any changes in legislation. Safeguarding is monitored rigorously by the designated safeguarding governors with regular reporting to the full Governing Body

The Effectiveness of Early Years

Key Developments:

- Introduction of new online assessment tracker, including E-Learning Journals with increased opportunities for parents/carers to share their child's learning
- Increased opportunities for writing enhanced through the whole Early Years environment – new writing areas linked to the current topics add further encouragement for children to free write.

Further Development Areas:

- Further development of the Outdoor Learning Area – to ensure children in Early Years continue to have the very best environment and resources in which they can explore their learning

The Steering Committee recognise the outstanding provision in Early Years and this has been further enhanced this year through the introduction of the Early Excellence online assessment tracker. It is pleasing so many parents/carers are having the opportunity to contribute to their children's learning.

We will meet with Mr Floyd towards the end of the Summer Term to review the impact of the 2016-17 School Development Plan and analyse the specific impact it has had on raising standards at our school, as well as the impact on the wider life of our school.

Thank you for your continued support. Should you have any questions Mr Floyd is always available to discuss any aspects of the schools work and we strive to work effectively with all parents/carers to ensure the children of our school have the very best educational experiences.

The Governing Body of North Somercotes CE Primary School



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