



North Somercotes Church of England Primary School

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Governing Body Report on Progress

The **Governing Body continue to monitor the progress of the school** against key priorities through the School Development Plan Steering Committee (SDPSC). We meet with Mr Floyd termly to **challenge the progress** of the School Development Plan and **support school management** to ensure all objectives are met.

We **met with Mr Floyd at the end of the spring term**. The purpose of this meeting was to analyse the SDP, discuss progress against the objectives and establish the key areas for development.

Attainment and Achievement:

- Raise standards in writing across the school
- Ensure assessment in school is fully reviewed and meets statutory requirements by September 2015 – in line with new National Curriculum

Key Developments:

- Full review of writing across the school has taken place.
- Children are now given more creative writing opportunities, especially outdoors
- Increased targeted writing interventions are in place
- Writing Target booklets have been created for children in KS2 to support self-assessment in writing
- Standards of teaching in writing are monitored and are graded Good with many Outstanding elements. This is monitored internally but with external verification from the Local Authority
- New assessment tracking system is in place – standards in writing are targeted to increase this year with a larger percentage of children achieving Level 5 in the KS2 assessments.

Further Development Areas:

- Develop focus and profile of non-fiction writing in the summer term
- Develop Target booklets for other subjects

Quality of Teaching

- To ensure pupils from all groups of learners are fully challenged throughout lessons. Making effective use of assessment and utilising best practice in school
- To further develop science and ICT curriculums to ensure high quality, age appropriate provision with interesting and engaging activities for all age groups

Key Developments:

- Full staff training targeted at improving provision for higher ability writers
- Peer observations between staff, in conjunction with governor monitoring, has enabled best practice to be shared across school
- Close working with the Ogden Trust and King Edward VI Grammar school has supported science provision, including special collaborative workshops for more able scientists in Y5 and Y6
- Teaching of cookery and food education has developed new area of provision for the children

Further Development Areas:

- Explore further improvements to develop ICT provision in school



Attendance = Achievement





Behaviour and Safety

- To work towards Ofsted Outstanding Criteria for Behaviour and Safety

Key Developments:

- Highly successful healthy breakfast club up and running and available to all children daily
- Full health and safety plan complete for school cookery classroom – fully verified by Environmental Health Agency
- Close working with PCSO service to support E-safety in school

Further Development Areas:

- Establish new processes of recording behaviour incidences using online system
- Further develop culture of E-Safety in school working with expert facilitators

Leadership and Management

- To work towards Ofsted Outstanding Criteria for Leadership and Management

Key Developments:

- Full school self-evaluation as a church school complete – led by Christian Focus Group
- Strong links embedded between teaching staff and Governors Standards and Curriculum Committee – with rigorous monitoring and evaluation schedule in place
- Continued work with other local schools developing the role of subject leaders in school. Staff from our school have supported other local schools who find themselves in challenging circumstances

Further Development Areas:

- Complete development of new school website – currently under construction and will be completed before summer half term.

General Maintenance and Development

- To continue to ensure the school building and facilities are maintained effectively ensuring the best possible educational facilities available to the children, staff and other stakeholders

Key Developments:

- Budget set aside for full revamp of Y5 and Y6 classrooms this summer. In line with general maintenance programme
- New fence in place for the front of school, adding increased security to the site
- New site manager in place with extended handover period with current site manager

Further Development Areas:

- Fully monitor summer maintenance programme

Throughout the year we will report on progress against these key improvement objectives. Thus **keeping you informed of how we are holding the school to account.**

The Governors would also like to **put on record our thanks to Mr Nicholson and Mrs Clarkson**, who both left the school at Easter, for their **excellent contributions to school**. We wish them both luck with their new challenges. We are also confident we have recruited high quality replacements to further drive our school forward.

We will inform you of our further monitoring once the SDPSC have next met in the Summer Term.

Thank you for your continued support.

The Governing Body of North Somercotes CE Primary School



Attendance = Achievement

