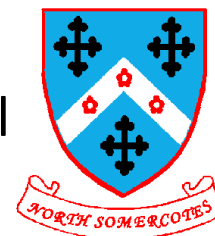


North Somercotes CE Primary School



SPECIAL EDUCATIONAL NEEDS AND DISABILITY (SEND) abbreviations

Every teacher is a teacher of every child including those with Special Educational Needs and/or disability.

- SEND - Special Education Needs and Disability
- SENDCO - Special Education Needs Co-ordinator
- SENDS - Special Education Needs and Disability Service. A specialist teacher who completes assessments of children, gives advice to SENDCO and teacher and meets with parents to discuss the assessment report.
- EP - Educational Psychologist
- SALT - Speech and Language Therapy/therapist
- IEP - Individual Education Plan - children who have other agency involvement have an IEP written for them. The IEP is reviewed 3 times per year. Targets are set on the IEP and reviewed. Parents, agencies involved and staff working with the child are invited to attend the meetings.
- EHC Plan - Education, Health Care Plan - children have allocated support through the use of identified adult/s (1:1 adult support) or additional resources.
- SEND Support - Children on the SEND register who have an IEP and/or EHC Plan
- PIVATS - Performance Indicators for Value Added Target Setting. This is an assessment tool that can be used for children who need small step targets (perhaps they are not working at age-related expectations in a particular area and a small step target can be set to help them make progress).
- TAC - Team Around the Child - A TAC referral may be made if a child requires support from external agencies to support the child out of school.

Children on the SEND register will be identified as having one or more of these areas of learning difficulty:

- MLD - moderate learning difficulties
- SLD - severe learning difficulties
- PMLD - profound and multiple learning difficulties
- SpLD - specific learning difficulties - such as dyslexia, dyscalculia, dyspraxia
- SLCN - speech, language and communication needs
- ASD - Autistic Spectrum Disorder - Autism and Asperger's Syndrome
- SEMH - social, emotional and mental health difficulties (including ADHD)
- PD - physical disability
- VI - vision impairment
- HI - hearing impairment
- MSI - multi-sensory impairment

Children completing interventions are identified on our Provision Maps (one for each year group). The interventions are categorised as below:

- C&L - Cognition & Learning
- C&I - Communication & Interaction
- SEMH - Social, Emotional and Mental Health difficulties
- S&P - Sensory & Physical